

## IMPACT OF SOCIAL SKILL AND PROBLEM BEHAVIOR TRAINING PROGRAM ON CHILDREN ATTENDING PRESCHOOL: A SURVAY

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### ABSTRACT

*In this research the pretest-posttest design with one group was used since the effects of an instructional program carried out for social skills and problem behaviors were measured. 6-year-old 23 children attending the Application Kindergarten in Gazi Education Faculty of Gazi University constitute the population of the research. In this research, Preschool and Kindergarten Behavior Scales (PKBS-2) were used as a data collection tool. To test whether there is any difference in pre-training and post-training about social skills and problem behaviors of the children attended this training an associated sample t test was conducted. Also, to test the retention of the training Freadman test was conducted. A training program to increase the social skills and to reduce problem behaviors of the children attending preschool has been applied in this study. It is determined at the end of the study that the trainig program is effective. In other words, it is seen there is an increase in social skills and a decrease in probelm behaviors of the children. When retention tests are examined, it is ascertained that the decrease in children`s problem behaviors on Extrovert, Introvert, Anti-social and Egocentric dimensions continue. In consideration of these results*

**Keywords:** social skill, problem behavior, preschool, education