

AN ANALYSIS ON PERFORMANCE AND ACHIEVEMENTS OF FOUNDATION TRAINING FOR UNIVERSITY TEACHERS IN BANGLADESH

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ABSTRACT

A case study was carried out to insure the performance and achievement of the goal of 'Foundation Training program for University Teachers'. A number of 70 trainees were selected randomly out of 150 trained teachers of different national universities in Bangladesh. Data were collected during June 2010 -January 2011 through questionnaire and personal interview. Findings suggest that benefit index of the training ranged from 75 to 81, and it was highest for cognitive and lowest for psychomotor behavior. Not all teachers got the opportunity of applying the learning experience in each of the tasks of their job; the percentage ranged from 26 to 75, the lowest was for 'assessment of students and the highest was for 'teaching and research works'. The level of benefit and extent of application of the learning from the training was associated to each other. However, the extent of benefit and extent of application was independent of teachers' level of job; i.e. the training was found beneficial and applicable irrespective of job-level of the participants. Findings from this study reveal the overall impact of the training was very high for all trained teachers, improve the efforts to further develop on decision-making and action within the universities.

Keywords: Performance, Achievement, Foundation Training, University Teachers