

THE BEST IS ALWAYS HAPPINESS

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ABSTRACT

An exploratory research was conducted with students of a private business school in Pakistan to know what students really 'want' from their teachers. What is their understanding of 'learning' and which teaching practices promote satisfaction among them? An open ended survey was administered to collect opinions of undergraduate students about the traits and behaviors of teachers they like the most followed by interviews with five 'best' teachers recommended by students to reach at the holistic picture of 'best teaching learning practices' through interpretive analysis. The results demonstrate that students want learning to be more of an 'affective experience' than a plain 'cognitive one.'

Keywords: *Best practices; Teaching and learning; Higher education; Student engagement; Interpersonal relationships*