EDUCATION AND WOMEN’S EMPOWERMENT AT HOUSEHOLD LEVEL: A CASE STUDY OF WOMEN IN RURAL CHINIOT, PAKISTAN

Muhammad Shoaib  
Department of Sociology  
University of Gujrat, Gujrat, PAKISTAN  
shoaibsoc@uog.edu.pk

Yasir Saeed  
Department of Sociology  
University of Gujrat, Gujrat, PAKISTAN  
yasir.saeed@uog.edu.pk

Shahid Nawaz Cheema  
Department of Sociology  
University of Gujrat, Gujrat, PAKISTAN  
shahid.nawaz89@yahoo.com

ABSTRACT

Gender equality is considered to be the vital concern in the process of development. Therefore, investment in women’s empowerment is the key element in improving the economic, political and social conditions in Pakistan, particularly for Punjab in the context of sustainable development. The present study aims at understanding the impact of education on women’s empowerment in rural areas of Chiniot. Due to education, women are becoming more aware about their rights, obligations, freedom, and many more. For the present study 113 women were sampled from four villages of Tehsil Chiniot for elaborate research. The results mentioned below showed a positive relationship between education and women’s empowerment at household level.

Keywords: Education Women Empowerment Household Rural Area Chiniot Pakistan