

TOWARDS IMPROVING PARTICIPATION, REGISTRATION AND PERFORMANCE OF FEMALE STUDENTS IN GEOGRAPHY IN IFO LOCAL GOVERNMENT AREA OF OGUN STATE, NIGERIA

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ABSTRACT

Registration, participation and performances of female students at the Senior Secondary Schools level of education are not very encouraging. The objective of this paper is to further highlight the causes and proffer solutions. School records were examined. Teachers, parents and the students were made to respond to some questions. Literature, WAEC and NECO syllabuses were reviewed. Teaching, research and teaching practice experiences were brought to bear. Registration is generally low compared to other subjects; and the proportion of girls to boys per class of Geography is low in more than 60% of the schools. Girls should be inducted and oriented on the subject. Books and reference materials should be written and published colourfully. Group discussions, projects and assignments should be cleverly designed in 'favour' of groups of girls without prejudice. Female Geography Teachers should be recruited to serve as "Role Models". Geography clubs should be established and girls made to play key roles. The subject should be recognized as a science. The subject must be made attractive to students and even the parents and guardians who will guide their children and wards in the choice of careers.

Keywords: Geography, registration, participations, performances, girl child.