

QUALITY AND QUANTITY OF GEOGRAPHY TEACHERS IN IFO LOCAL GOVERNMENT AREA OF OGUN STATE, NIGERIA

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ABSTRACT

Geography has multiplicity of methods, techniques and applications. The teachers are products of tertiary institutions from within and outside of the state. The objective of the paper is to examine the quantity and quality of the subject teachers using Ifo Educational Zone as case study. The number of Geography Teachers in Public Schools is relatively higher than those of Private Schools. Generally, there are fewer teachers. The average age of the teachers is commendable. There are NCE holders in the SSS Classes. B. Sc (Hons) and B. A. (Hons) without teaching qualification are in classes. Some Private Schools have no Teachers for Geography, whereas, it is only one school that does not have teacher for Government. Teachers of Geography should be massively recruited. Those without teaching qualification should be given ample opportunity to update and upgrade themselves. All teachers should be exposed to contemporary methods, techniques, and issues in Geography. They should be made to be active members of AGN and ANGT (South-Western Zone). The three State tertiary institutions should be directed to train and produce massively. Geography should be given due recognition as a science subject and the Teachers should be remunerated like their counterparts in the sciences.

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