RELATIONSHIP BETWEEN ACADEMIC PERFORMANCE AND SOCIAL WORK OF STUDENTS AT UNIVERSITY LEVEL

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ABSTRACT

Social work is our work which is done for social welfare of society. In this research work, the social work of students conducted in universities is mentioned. There are many benefits of social work of students. The student who is active in social work becomes renounce politician. Most of the students involve in social work when extracurricular activities as well as interesting work is being performed in the class. The benefits of social work are very e useful not only for students but also show for practical life. For this purpose, the quantitative study was conducted. The sample size of the respondents was 200 respondents. The tool for data analysis was SPSS. The technique for data collection was face to face interaction. To get rid of tension and unrest community based learning are suitable for students. The students have much burden during study. Constructive busy student feels alienated from society. The community based learning continuously connect him with community. The confusion of student it not only finishes but also shows progress on academic level.

Keywords: Social work of students, Community services, social welfare actions

INTRODUCTION

Teacher social work of students has been widely implemented within the Lyceum School as an integral part of an experienced learning community in an effort to expand student achievement and foster a higher operating environment for lecturers. The results of the teacher's cooperation on each student and lecturer in the natural sciences were discussed in a very excessive secondary environment during this project. To a large extent, the project studied the consequences of the collaboration of natural science lecturers to understand students, motivate students, and motivate teachers. Natural science lecturers collaborated in teaching methods that included student laboratories and subsequent official reports. Materials evaluated by a collaborative team were used on-line but the collaboration affected students and lecturers within the room**.** A comparison was made between a unit taught while not being directed by members of the cooperative with two units of instructions that imposed material evaluated by a cooperative team. Pre-publication and post-evaluation evaluations, brainstorming interviews and surveys were not an appreciation of students' understanding. More information was collected through teacher interviews and teacher journals to assess student motivation. My level of motivation was assessed from my regiments through my notebook and notes created by administrators. (Emerson & Gerlak, 2016).

The importance of cooperation in the provision of quality education: The college aims to verify that each of our students learn at high levels, so the way forward for our students depends on our success. We have a tendency to work cooperatively to achieve this goal, as a result of the impossibility of achieving it if we have a tendency to add isolation (Fung, 2017).

STATEMENT OF THE PROBLEM

Social work amongst the school staff is of extreme importance. Success of any educational system is highly dependent on the collaboration and teamwork. It has been observed that the teaching staff and the administration of the secondary schools focus on the traditional ways of teaching. They do not like to share their teaching experiences with one another. There are multiple reasons of this kind of attitude. The present research reveals the role of secondary schools' principals in promoting and establishing the collaborative environment in their schools in order to foster the students' performance.

OBJECTIVES OF THE STUDY

1. To access the academic performance of male and female
2. To measure the effect of social work on academic performance of students at university level.

SIGNIFICANCE OF THE STUDY

The present study will be conducted to examine the strategies to improve the process of instruction, understand principal's leadership, retain teacher and increase student achievement. The study will be important to review school leader and specifically principal's key position. This study will provide insight into the understanding of lived experience of secondary school principals. The study will examine common themes among principal's perceptions regarding their influence and role in collaborative workplace environment of their school.

THE SOCIAL WORK

The profession of social work seeks to raise people's standard of living and bring about system-wide change through the pursuit of social justice. Instead of any service in the profession, such as nursing and teaching, social welfare work seeks to help people overcome a number of the most difficult challenges in life. What distinguishes social work from alternative service for professions is its goal of the person's model of the environment and his emphasis on social justice. Social workers do not think only of internal conflicts of individuals, and the counselor may, they work in addition to people to consider their relationships, family structure, and community atmosphere, and thus, in addition to the systems and policies that influence them to identify ways to help meet challenges, Is also based on a power-based approach in which all persons have strengths and resources, and thus the role of the social worker is to help build on the individual's skills and support systems (Mishu, 2018).

MATERIALS AND METHODS

Material and method is an over-arching portion of the research having existed in all various types of the studies. However, it varies from issue to issue and level of intensity as well. The following study was to measure the social work and community services performance at university level. According to researcher, the study basically descriptive in nature requires the collection of data from a selected sample through a self-developed questionnaire and through an interview of heads Assistant heads and relevant experts.

Research Design

The quantitative research design was selected for this study. After an extensive literature review regarding topic the questionnaire was designed in the light of objectives, propositions

and assumptions taken from secondary data. The study was descriptive in nature. Survey was used as the situations related to the students problems, hurdles, issues, beliefs were studies in the light of educational policies.

Population

A population is the number of people living in the same place. The targeted population in this study includes the students from the universities.

Sampling Technique

The researcher selected systematic sampling technique. This technique was most appropriate because the population was countable. The researcher collected 200 respondents as students sample and conducted interview from universities.

Research Instrument

The researcher constructed a questionnaire for the collection of the data of the study. The constructed questionnaire was related to the problems and issues. The researcher prepared an interview schedule for the students and questionnaire as well.

Reliability And Pilot Testing

An evaluation tool is helpful when it is concrete. The reliability of a tool suggests to the consistency or stability of results. The fixed quality of the tool under control was supported by keeping the dialect basis and straight forward. The researcher firstly developed questionnaire. The questionnaire was constructed on five point Likert scale. The researcher, then, distributed questionnaires among the teachers and students asked them to point out where there is language difficulty, irrelevant item, and ambiguous item. The respondents did accordingly. Then again researcher modified questionnaires in the light of suggestions given by respondents.

Data Collection

Data was collected by the sample through questionnaire by the researcher. The researcher collected the data of the study to know the respondents opinions on the present study, it was very necessary for the researcher to have a friendly relationship with respondents similarly interview were also taken by researcher. In social sciences, the reliability of data depends upon the nature of relationship established between the researcher and respondents during the collection of data. The researcher tried to maintain an atmosphere with the respondent which facilitated her in collecting the required information.

Data Analysis

The data Collected by the researcher through interview schedule was tabulated, analyzed and in the light of the objectives of the study. The SPSS was used as a tool for data analysis. On the basis of data analyzed summary of finding was presented and the recommendations were made in the final chapters of thesis. In the light of data collected level its analysis the validity of hypothesis was tested.

RESULTS AND DISCUSSION

Results comprised on the frequency, percentage and correlations of the variables. The summary of the whole treatise, discussion, key findings conclusion and suggestions are incorporated.

Table 1. Distribution of respondent's Gender

Category	Frequency	Percent
Male	110	55.0
Female	90	45.0
Total	200	100.0

Table 1 demonstrated the frequency distribution with reference of gender of the respondents. In the current research, 110 respondents with 55.0% were male and 90 with 45.0% were female. Male students were easily available in the schools as well as monthly meeting rooms.

Table 2. Subject distribution of respondents

Categories	Frequency	Percent
Science subjects	111	55.5
Arts Subjects	89	44.5
Total	200	100.0

Table 2 revealed the frequency distribution with reference of subject. There were two main subject are incorporated in the research, one is science subject and other is arts subject. There were 111 respondents with science subjects and 89 respondents taught arts subjects. The ratio of the teaching of science subjects was maximum because the government set the criteria to select the students from maximum degrees of science subjects.

Table 3. Qualification of the respondents

Categories	Frequency	Percent
Graduate	61	30.5
Master	52	26.0
M.Phil	23	11.5
Ph.D	25	12.5
other educational degrees	39	19.5
Total	200	100.0

Table 3 revealed the frequency distribution with reference of qualification of the respondents. In this way, 61 respondents with percentage of 30.5% were graduated. The percentage of the master was 26.0 which satisfactory. On the other hand, 23 respondents with 11.5% were M.Phil having equal to 18 years education. It was fortunate thing that 12.5% of the students were comprised on the PhD degree holders. However, 39 respondents with percentage of 19.5 were the fallen into the categories of other educations. The table concluded that all the degrees of professional qualification owned by the teachers.

Table 4. University (Learning/Teaching) experience of respondents

Categories	Frequency	Percent
Less than 1-2 years	61	30.5
Less than 3-4 years	50	25.0
Less than 5-6 years	23	11.5
Less than 7-8 years	26	13.0
Less than 9-above years	40	20.0
Total	200	100.0

Table 4 elaborated the frequency distribution with reference of teaching experience. In this way, 61 teachers with 30.0% have the experience of 1-2 years. Until 50 teachers have 3-4 years teaching experience. However, 23 teachers have the experience of 5-6 years. Above all, 26 teachers with 13.0% have the experience of 7-8 years which bright thing. On the other hand, 40 teachers were high experienced having 9-above years teaching experience. The table concluded that the primary education is full of new, moderate experienced and high experienced. These categories of experience provide an arrangement in the field of education because the system of learning from seniors to juniors lingers on.

Table 5. The impact of social work and community services on your life

Sr. No.	Items	Categories percentages					Mean
		SA	A	N	DA	SDA	
1	The community-based learning I did in this course helped me to develop my critical thinking skills.	31.5	32.0	16.0	10.0	10.5	1.360
2	Community-based learning takes too much time away from my other responsibilities.	26.5	31.0	15.0	16.0	11.5	1.550
3	As a result of community-based learning, I feel more connected to this community.	25.0	25.0	18.0	18.5	13.5	1.705
4	I want to take another course with a community-based learning component.	37.5	28.5	15.5	11.5	9.0	1.260
5	The community-based learning component of this course helped me clarify my professional goals.	33.0	29.5	14.0	13.0	10.5	1.385
6	The community-based learning I completed in this course has made me more marketable in my chosen field.	30.5	26.5	13.5	17.0	13.0	1.560
7	The community-based learning in this course made me more likely to consider pursing a career in public service (a career in the public interest or for the public good; or a career in the non-profit sector).	37.5	31.0	12.5	12.0	7.0	1.200
8	The community-based learning involved in this course made me aware of some of my own biases and prejudices.	34.0	32.0	11.5	12.5	10.0	1.325
9	Community-based learning helped me better understand people of a race, ethnicity, or socio-economic class different from my own.	40.0	23.5	17.0	11.0	8.5	1.441
10	Community-based learning helped me learn to work better with people of different backgrounds and interests.	33.0	26.5	16.5	10.5	13.5	1.334

Table 5 demonstrated the community-based learning I did in this course helped me to develop my critical thinking skills. In this way, the question was asked from the respondent is should be a Cursive style of Management. In this regard, 31.5 sent respondent told they are strongly agreed with the question. However, 32.0 told that they are agreed with the question. Until 16.0 told that they are neutral with the question. The percentage of disagreed and strongly disagreed was 10.0 and 10.5 percent respectively. Mean of the table is 1.360 which is proved that the response rate of question is between strongly agreed and agreed.

It is the percentage distribution with reference of the. Community-based learning takes too much time away from my other responsibilities. In this regard, 26.5 respondents told that the optimistic style of management is advantageous for head teachers to maintain the balance and management in the school and 32.0 percent were agreed with the statement. On the hand, 11.5% and 16.0% were strongly disagreed and agreed with the question respectively. However, 15.0 were neutral with the question. The table concluded that majority of the respondents told that the optimistic management style should be the part of teachers' management.

It is a percentage distribution with reference of as a result of community-based learning, researcher feel more connected to this community. In this regard, 25.0 and the same respondents were strongly agreed and agreed respectively. On the other hand, 18.5 and 13.5 were disagreed and strongly disagreed respectively. However, 18.0 percent respondents were neutral with the statement. It is concluded that affinitive management style is somehow applicable but not in the majority.

It is percentage distribution with reference of The community-based learning component of this course helped me clarify my professional goals. When the question was asked about the style of management, 37.5% respondents told that they were strongly agreed and 28.5 were agreed. However, 11.5% respondent was disagreed and 9.0% were strongly disagreed with the question. On the other hand, 15.5% respondents were neutral with the question. The Colum conveyed that peace management style is most favorable to manage the school system.

It is percentage distribution with reference of the community-based learning component of this course helped me clarify my professional goals. When the question was asked about the, 33.0% respondents told that they were strongly agreed and 29.5 were agreed. However, 14.5% respondent was disagreed and 9.0% were strongly disagreed with the question. On the other hand, 15.5% respondents were neutral with the question.

This column demonstrated the percentage distribution with reference of the community-based learning I completed in this course has made me more marketable in my chosen field. In this regard, 30.5% respondents were strongly agreed and 26.5% respondents were agreed with the question. However, 17.0% were disagreed and 13.0 were strongly disagreed with the statement. On the other hand, 15.5% respondents were neutral with the question.

It is percentage distribution with reference of the community-based learning I completed in this course has made me more marketable in my chosen field. When the question was asked about the style of management, 37.5% respondents told that they were strongly agreed and 31agreed.

FINDINGS

1. The study revealed that the student who is active in social work becomes renounce politician. Most of the students involve in social work when extracurricular activities as well as interesting work is being performed in the class. The benefits of social work are very e useful not only for students but also show for practical life.

2. The community based learning increases the capacity to build the critical thinking and skills among the students. There are various responsibilities of the students in the university. Some of the responsibilities are cause tension and unrest.

3. The study explored that the students have much burden during study. Constructive busy student feels alienated from society. The community based learning continuously connect him with community. The confusion of student it not only

finishes but also shows progress the community based learning clarifies specific goals of the students.

DISCUSSION

Social work is our work which is done for social welfare of society. In this research work, the social work of students conducted in universities is mentioned. There are many benefits of social work of students. The student who is active in social work becomes renounce politician. Most of the students involve in social work when extracurricular activities as well as interesting work is being performed in the class. The benefits of social work are very e useful not only for students but also show for practical life. Abundance of students solves their problems and its methods at university level because any university is the social work and its related small organizations are performed social work for society. Participate in social work can prove advantages for student. The student who works for social welfare make widens their minds. Wide and comprehensive mind increases grade Point Average for students. Some of the students want to show their ability to their family and friends. In this way, they take part in social welfare activities. There are very students in the university having various natures. Some of the students work hard and stick to the books. However, few of the students have comprehensive mind, not only   they study but also so take park in social work activities on university level. These types of students have great experience and practical field.

CONCLUSION

The benefits of social work are very e useful not only for students but also show for practical life. Abundance of students solves their problems and its methods at university level because any university is the social work and its related small organizations are performed social work for society. Participate in social work can prove advantages for student. The student who works for social welfare make widens their minds. Wide and comprehensive mind increases grade Point Average for students. Some of the students want to show their ability to their family and friends. In this way, they take part in social welfare activities. There are very students in the university having various natures. Some of the students work hard and stick to the books. However, few of the students have comprehensive mind, not only   they study but also so take park in social work activities on university level. These types of students have great experience and practical field. The community based learning creates biasness and prejudice free society.

RECOMMENDATIONS

Some students connected themselves in social work but at a later stage, they have no spare time for it. Due to the burden of studies, tuitions or exams they eventually decide to leave the practice of social work. This may leave them demoralized. They may feel demotivated. But the reality is that social services need time and some students and it difficult to manage their time.

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