

ANALYSIS OF ICT ACCESSIBILITY AND UTILIZATION IN TEACHING OF BUSINESS STUDIES IN SECONDARY SCHOOLS IN ANDONI LOCAL GOVERNMENT AREA OF RIVERS STATE

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ABSTRACT

The study investigated information and communication technology (ICT) accessibility and utilization of teaching of business studies in secondary schools in Andoni Local Government Area of Rivers State. A 20 item instruments of (ICTFAQ) and (ICTFUQ) were used for this study. The study sampled 66 business studies teachers in selected secondary schools in Anolga, Rivers State. The collected data were analyzed using the descriptive statistics, while t-test was used to test the two generated hypotheses at 0.05 level of significance. The findings revealed that ICT facilities were not available, and accessed by teachers in secondary schools in Anolga. It was also revealed that business studies teachers in these schools, do not also have the skills of utilizing ICT for teaching of the subjects. Finally, recommendations on ways of solving the above menace were implemented for further consideration and implementation by both state and local government authorities.

Keywords; ICT, business studies, utilization and accessibility.