

STRATEGIES FOR ACTIVE LEARNING: AN ALTERNATIVE TO PASSIVE LEARNING

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ABSTRACT

This research paper deals with the core issue of learning and offers strategies for active learning as an alternative to passive learning. The problem lies with the passive way of learning which has usually been practiced by the teachers and acknowledged by the students. It offers a detailed experience of the strategies and their outcomes and effects to retain learning by doing instead of only knowing. Currently passive learning has been practiced but we can set an agenda for real learning, controlled by a teacher, but actively done by a learner. Active learning is equal to doing and involving. In this research study, active learning has been practiced in the classroom and through unstructured observation the impacts have been traced and measured on the scales of interest, motivation, learner's autonomy and the level of anxiety. From results and findings it has been derived that active learning strategies are an excellent tool to enhance the level of learning and to make it an interesting, dynamic experience instead of passive and dependent learning. The results of this study reveal that through active learning education will not be a pack of information to the learners but they will involve themselves and get the knowledge by doing things. It argues for the integration of active learning practically in the classrooms and at any learning situation

Keywords: *learning, active learning, passive learning, learners' autonomy, student engagement*