

EXAMINATION MALPRACTICE IN SCHOOLS AND COLLEGES OF IFO EDUCATIONAL ZONE: IMPLICATIONS FOR SUSTAINABLE EDUCATIONAL DEVELOPMENT

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ABSTRACT

Sustainable education is imperative. The paper examines current examination practices, and malpractice. School Heads and proprietors were interviewed and so also parents, teachers and students. Records of examinations and examiners' reports were perused. Similarly, examiners' reports for ten years in WAEC and five years in NECO were read and used. Parents and guardians, teachers, examiners, invigilators, supervisors, students, proprietors, school systems and others are all culprits. It has taken different dimensions: buying questions and marks, inducing teachers, examiners, supervisors and invigilators; assisting students to write examinations; arbitrary award of marks, cheating, sneaking maps, graphs, charts, data, answered scripts, specimens, text books and drawings into examination halls; leaking examination questions, failure to submit scripts, impersonation and others. For greater advantages, special centers are created. Poverty, laziness, pride, peer influence, desire for paper qualifications, indiscipline and others are the major causes. Societal misfits, miscreants, hooliganism, tuggery, forgery, cheating, stealing, fraud, burglary, corruption, low standard of education, unproductive societies, unsustainable education, unsustainable community and others are the results. There must be well spelt out rules and regulations and very strong legislative measures that will stand against examination malpractice and completely eliminate all forms of misconduct in schools.

Keywords: Examinations, colleges, miscreants, unsustainable education, development.