

PLANNING AND DEVELOPMENT OF HIGHER EDUCATION IN KWARA STATE, NIGERIA

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ABSTRACT

This paper focused on planning and development of higher education in Kwara State, Nigeria. It examined the extent to which internal operations of the higher educational institutions have been planned and developed as a predictor of the institutions' ability to achieve educational objectives. Four research questions were answered through researchers' designed 20-item instrument tagged "Planning and Development of Higher Education Questionnaire". The instrument was validated and a reliability co-efficient of 0.78 was obtained through a test-retest method. Stratified and simple random sampling techniques were adopted to select 421 students from the institutions. Frequency counts and percentages were used for data analysis. It was found that the condition of lecture rooms, facilities on campus, lecturers' job performance and instructional materials fall below average. It was recommended that planning strategies should be adequately utilized for effective internal operations of higher educational institutions in Kwara State of Nigeria.

Key words: Planning, development, higher education, Kwara State