

PROBLEMS OF PROSPECTIVE TEACHERS DURING TEACHING PRACTICE

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ABSTRACT

The teaching practice is designed to smooth the transition from teacher to student. At the same time the teaching practice assignment gives the teachers training institutions an opportunity to evaluate the students teaching capabilities. It is one of the most important components of the teacher training program. It is an opportunity for student teachers to put their theoretical studies into practice. There may be some inconsistencies between what has been learned in college or university and the actual situation in the classroom. The teaching practice exercise should help student teachers to integrate theory and practice. It is the responsibility of teacher education institutions to provide such learning experiences to student teachers that they may be able to identify, select and innovate organize such learning experiences which may develop competence in the student teachers to teach the course of their specialization on the one hand and recreational activities and social useful production work on the other hand. As teaching practice is an important component of teachers training program, considerable attention must be given to make it more effective and fruitful. Keeping in view the importance of teaching practice, the study was designed to identify the problems faced by the student teachers during teaching practice. The study was delimited to teacher training institutions of Lahore city. Hundred B.ED students were selected by convenience sampling. A questionnaire comprising thirty-five questions was prepared and administered personally. The data was collected and tabulated. Major finding are: 1) Majority of the schools do not prepared the timetable for the pupil teachers. 2) Pupil teachers are not imparted practical training of different methods of teaching before they are sent for teaching practice. 3) Majority of the students are not informed about the rules and regulations of the practicing schools.

Key words: teaching practice, training, student teachers