

UPGRADING THE INTEREST OF STUDENT LEARNING ON INTRODUCING NUMBER CONCEPT (Classroom Action Research on Initial Learning of Mathematics)

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ABSTRACT

This study intended to know the progress of applying Drawing Number Card method in learning of number concept. Number concept was one of initial mathematical learning. The methodology consisted of classroom action research and it was carried out in the class of kindergarten school at Taman Harapan, Malang of Indonesia. Result was used to perform a teaching model which would apply to upgrade the learning interest of student on mathematical learning.

Keywords: Drawing Number Card, initial mathematical learning, learning interest