

## THE PSYCHOSOCIAL IMPACT ON THE LINGUISTIC AND COMMUNICATIVE COMPETENCE OF TEACHERS AT COLLEGE LEVEL IN DISTRICT MARDAN, PAKISTAN

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### ABSTRACT

*The study explores the Psychosocial Impact on the linguistic and communicative competence of the teachers at college level in District Mardan, Pakistan. It is an analysis of the opinion of the college teachers about the linguistic and communicative competence and behaviour of the teachers. The population of the study consisted of all the teachers of the public and private colleges in District Mardan. The samples for the study were the randomly selected teachers from the given 45 colleges in District Mardan. Data were collected from the randomly selected teachers of these colleges of the district. Thus, all the sample size of teachers and teachers was 135. Out of 200 questionnaires distributed among the target respondents, only 120 responses were received. The data have statistically been tested and tabulated applying mean, mean differences, percentages and chi square. The study found that most of the teachers agreed on the psychosocial impact on their linguistic and communicative behaviour, and most of them had the syndromes of the affected behaviour in this regard. The study recommends that continuing such studies in future may earn more accurate appraisal of the problem.*

*Keywords: Psychosocial Impact, linguistic and communicative competence, Behaviour*