

VOCATIONAL EDUCATION AND TRAINING (VET) IN HUMAN RESOURCE DEVELOPMENT: A CASE STUDY OF BANGLADESH

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ABSTRACT

Due to increasing globalization and liberalization in most of the countries across the world, realization of the challenges faced to make Vocational Education and Training (VET) system to be more need-based and effective, more dynamic and responsive to the changes taking place in the industrial scenario. The graduates coming out from VET institutions need to be more capable of excellent performance. Therefore, VET system must respond to the rapidly changing technological needs of the world of work by continuously evaluating and modifying curricula, introducing new courses, vocational teacher education, modernizing laboratories and workshops through close partnership between VET institution and the world of work. Therefore significant reform need to be made in the domain of better adapting vocational teacher education and well structured VET system and it has the direct impact to enhance competitiveness of skill workforce for the labor market, productivity and to promote entrepreneurial activity. This paper is an attempt to understand the VET system of Bangladesh in the context of labor market and to propose policy options that improve labor market outcomes and drive future economic growth.