

PERSONALITY DYNAMICS OF BOARDERS AND DAY SCHOLARS WHO BELONG TO MADRASSAH AND PUBLIC SCHOOL

Shagufta Perveen

Department of Psychology
Hazara University Mansehra
PAKISTAN
nav11649@yahoo.com

Dr. S.Farhana Kazmi

Department of Psychology
Hazara University Mansehra
PAKISTAN
s.farhanakazmi@yahoo.com

ABSTRACT

The major objective of the present study was to assess and compare the personality dynamics of boarders and day scholars who belongs to Madrassah and Public schools. Population of the present included all female and male students studying in Public school and Madrassah in Hazara division. For the present study six Public schools and six Madrassahs were randomly selected from four cities Haripur, Havelian, Abbottabad and Mansehra of Hazara division. Simple random sampling technique was used to select the sample of 168 students with age ranged from 15 years to 30 years out of which 84 male and female students were taken from Madrassah and same number of male and female students from Public schools respectively. Urdu version of NEO-PI (Goldberg, 1999) was used to collect data. t-test was used to analyze the data. Gender wise analysis indicated that Madrassah female students exhibited high vulnerability for Anxiety and Depression than Public school students, while male students from Public schools exhibited inclination towards Neuroticism and Extraversion as compares to Madrassah students. On the other hand both type of students manifested same level of Conscientiousness, Agreeableness, and Openness.

Key word: Personality Dynamics, Madrassah students, Public school students, Boarders, Day-Scholars.