A META ANALYSIS ON ASSESSMENT OF STUDENTS ACHIEVEMENT AT PRIMARY LEVEL IN PAKISTAN

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ABSTRACT

The purpose of this study was to analyse the methodology and results of previous researches (1990-2010) on assessment of students' achievement at primary level in Pakistan. Literature review covered with 40 researches articles, abstracts, manuals, booklets, books accessed electronically or printed materials were collected for reading purpose. Of these 19 studies were finally selected for meta-analysis on the basis of key assessment of students' performance through literature review. These include 17 Qualitative and 2 Quantitative studies. Results revealed that in most of the objectives of the study of primary education were not fully achieved. There were a few studies in which methodology was found not congruent with the nature or type of the study. The poor performance of the students may be linked with environmental and resource situations. The procedure of implementation of the policies and plans for primary education remained weak in Pakistan.

Key Words: Primary grade students, Achievement, Assessment, Meta analysis, Pakistan.